

Strategic Plan Objectives

The Strategic Planning Committee was formed and began meeting last November. Committee members include parents, teachers, administration, local business owners, and a student. We studied the district's mission statement and core values. We also studied the AdvanceEd report completed in June 2014. We went through a SWOT analysis examining the Strengths, Weaknesses, Opportunities and Threats for our school district. The committee discussed many aspects of the data that came out of this analysis. From the many discussions, we formulated five top priorities for the district. In February, we reported to the Board and received a request to add a sixth priority. For each priority, we compiled a list of key implementation strategies to be considered.

Updated with feedback from the community forum held on April 8th, 2015 added.

Mission

The mission of the Central Curry School District #1, in partnership with families and community, is to ensure each and every student is prepared to succeed and contribute in a global society by engaging in a challenging, personalized program of educational excellence.

Core Values

- Valuing Staff, Students, Parents and Partners
 - Access to all programs by all students
 - Providing a positive, supportive and safe learning environment
 - Meeting the unique needs of each and every student
 - Creating an environment for creative learning opportunities, respect, and student accountability
 - Learning environment challenges all students to reach their individual potential
 - Education is meaningful and valuable
 - Student-centered learning that is rigorous and relevant
 - Data-based decision making
 - Building relationships with students that foster excellence in education
1. District officials and personnel will work as a team to build support and to maintain consistently a culture of trust within the district and the community. District personnel will demonstrate a standard of high expectations by

consistently applying and improving district policies and practices to enhance student education, improve community support, reduce behavioral issues, retain students, retain staff, and become a highly rated district.

- a. Hold an opening and closing event at the start and end of each school year for internal staff (team building event)
 - b. Communicate new policies to staff and associations
 - c. Develop a comprehensive communication strategy for the district accentuating the positives
 - i. Regular press release
 - ii. Updated web site information – consider using student resources to contribute; involve other stakeholders
 - iii. Use ESD services to restructure the website for easier updating
 - iv. Use in-service time at the start of the school year to create a trust culture and work on the website as a team
 - v. Ask yearbook teacher to assign students to update parts of the website (e.g., school happenings, a student blog)
 - d. Create a mentoring program for new staff
 - e. Train staff on building a culture of trust and engagement (consider using StrengthsFinder; the Respect Train)
 - f. Utilize the health and well-being plan to improve trust
 - i. Develop and implement a health and wellness policy
 - g. Investigate a strategy for training and developing trust internally
 - h. Celebrate staff successes; recognize excellent work/teaching/etc.
2. Increase revenue and funding to enable improvements in educational resources.
- a. Establish a school foundation
 - i. The foundation should include finding a grant writer and manager
 - ii. Include marketing the needs of the district to the community
 - iii. Include working with businesses to encourage them to offer employees support for volunteering 4 hrs/month to the school
 - b. Encourage parents, students and staff to write letters to legislators
 - c. Invite legislators to the schools and community meetings
 - d. Explore organizational restructuring

- e. Look for ways to bring students within district boundaries back into the district (home schooled students, students going out of district, etc.)
 - f. Join the Monday evening conference calls with legislators held at SWOCC
 - g. Local option levy or Bond
3. Increase staffing to improve the social and learning environment, the performance of the school district, and the vitality of the community.
- a. Find ways to incent retired teachers to support the district (extra classes, coaching)
 - b. Explore ways to bring additional counseling support services to the district
 - i. Alliance with county services
 - ii. Partnerships with local support organizations
 - c. Develop a recruitment strategy including incentives for coming to Gold Beach
 - d. Explore adding a communications staff person
 - e. Partner with ESD for recruitment
 - f. Explore creative ways of adding staff
 - i. Foreign assignment for aides (Teach America, AmeriCorps)
 - g. Find a volunteer coordinator or create a paid volunteer coordinator position
 - h. Look at incentives for retaining staff
4. Expand learning experiences and align curricula and educational practices with our core values to enhance student education and enable students to succeed in a global society.
- a. Enlist community to create enhanced classes
 - b. Prepare board presentations on the curriculum
 - c. Communicate with the public and staff about the curriculum
 - d. Expand the accelerated classes for middle school – currently Algebra offered to 8th grade, add English, Science, other subjects
 - e. Explore distance learning
 - f. Determine student interests and consider sharing resources with other school districts to meet the needs.

- g. Bring health curriculum back to middle school
 - h. Include technology education in enhanced curriculum
5. Implement a district-wide program for drug and alcohol prevention education that starts at elementary ages. Include focus on building self-esteem, making wise choices, good personal decisions.
- a. Consider using Project Action (elementary)
 - b. Continue using Project Alert (middle school)
 - c. Consider bringing in motivational speakers as part of the above programs
 - d. Build support among the staff by highlighting the importance and impact
 - e. Consider drug testing
 - f. Approach Curry Health as a partner for support
 - i. Contact Jan Barber at Curry Health
6. Develop strong partnerships between the school district and the community to enhance student opportunities and engagement.
- a. Form a partnership committee for contacting community organizations, researching options, and implementing the plan
 - b. Communicate with community organizations for partnerships to support course offerings
 - i. Library intern program already running – one in Spring, one in Fall
 - ii. Approached Rotary (March)
 - c. Encourage staff to engage in community organizations and communicate with their organizations about the activities of the district
 - d. Hold a career fair – bring in community businesses and organizations
 - e. Explore creating a community night school
 - f. Educate the community and the schools on the benefits of focusing on health and wellness
 - g. Bring on community support to help with technology
 - h. Look for community support for additional clubs such as robotics, chess, math, golf, anything a community member has interest in
 - i. Engage community members to offer students work experience

- j. Get business owners to talk to the community about the impact on education (lack of skilled workers)
- k. Work with businesses to encourage them to offer employees support for volunteering 4 hrs/month to the school (paid for by the business)

Committee members:

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