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Board of Directors
Kailey Clarno, Vice Chair
Scott McNair
Nancy Sorensen
Andy Wright, Chair

Announcement of School Board Member Vacancy

July 16, 2020

Qualifications (ORS 332.018):

- Person must be an elector in the district.
- Person must have resided in the district for the period of one year immediately preceding the appointment.
- No board member shall receive compensation for their service other than reimbursement for reasonable and necessary expenses.
- Term runs through June 30, 2021, when position will be up for election in May 2021 to complete term through June 30, 2023.

Desired Qualities of a School Board Member

- School board members continuously increase their understanding of policy governance roles focusing on broad issues and goals of the District. The Board directs administration without micromanaging and rigorously challenges and evaluates the accomplishments of the organization in order to truly lead the organization.
- School board members demonstrate an understanding and appreciation of the diversity of our community.
- School board members communicate with citizens, staff and constituents in an effective manner.
- School board members effectively invest and manage their time in business administration and policy-making tasks.
- School board members work to understand complicated problems, identify and discern data, to understand finances, laws, rules and regulations.
- School board members should develop an understanding of practices, principles and procedures of labor relations, employee compensation and benefits.
- School board members continuously improve their ability to establish and maintain effective working relationships with fellow board members, the Superintendent, district staff, as well as district stakeholders and community partners, families and the general public.

Desirable Traits of a School Board Member

An effective school board member exhibits a strong commitment to working with others on the Board toward the common goal of providing the best possible education for the children in the community. There are certain skills and attributes which are consistently present in successful Board of Education members:

- Keep children first
- Maintain high standards of conduct
- Accept constructive feedback

- Manage stress and stressful situations
- Take responsibility for actions
- Treat all individuals with respect
- Be honest and sincere
- Maintain channels of communication
- Focus on important issues
- Demonstrate critical thinking skills
- Maintain a sense of humor
- Believe in public schools
- Strive to reach consensus on difficult issues
- Value and seek challenges
- Get the information necessary to make good decisions
- Exhibit organizational and time management capabilities
- Work out interpersonal conflicts appropriately
- Have the capacity to learn and grow, to recognize the scope of the responsibilities of service on a local Board of Education